

Learn@Seneca Tip: Presenting in Zoom

Published 6/23/2021 by [Ashley Ribbel](#)

by Kevin Pitts, Jennifer Peters, Elisheva Lightstone, and Taunya Tremblay, the Teaching & Learning Centre

in the [June 2021 issue](#)

Zoom has a lot of features and flexible options to help you make your synchronous online classes engaging. We've highlighted some in previous issues of the Academic Newsletter:

[Exploring Zoom for Synchronous Classes](#) from the December 2020 issue

This article provides an overview of the features of Zoom you can use to enhance your online classroom experience.

[Five Reasons to Move to Zoom for Your Online Classes](#) from the March 2021 issue

This article contains five cool features of Zoom that you should check out as you consider using it for your online classes.

In this article, we look at a few different options for presenting in Zoom.

1. Using the Whiteboard and Annotation Tools in Zoom

Scenario: you want to walk your students through the solution to a problem, or a mini-lesson, and have them contribute at points along the way. A great option for this is to share the built-in whiteboard and then enable the annotation tools in Zoom. The following videos demonstrate a few ways to do this:

- a. [Use Case: Using the Whiteboard & Annotation Tools in a Math Class](#)
- b. [Use Case: Using the Whiteboard & Annotation Tools in Health & Science Courses](#)
- c. [Use Case: Using Zoom Annotation for Literacy Classes](#)

2. Using Various Screen Sharing Options to Present in Zoom

Scenario: you want to run through a short lesson (PowerPoint or similar) before sending

students off to do an activity (in breakout rooms, for example). Zoom offers many screen sharing options, from basic to advanced. The following videos demonstrate possible ways you can do this:

- a. [Use Case: Using PowerPoint & Annotation Tools in Zoom](#)
- b. [Use Case: Using a Portion of Your Screen to Present in Zoom](#)

3. Using a Combination of Tools to Run a Class in Zoom

Scenario: you want to use a variety of demonstration and interaction tools to conduct a synchronous class in Zoom, such as show a video, run a Mentimeter activity, demo a website, etc. The following videos show a couple of ways for you to do this:

- a. [Use Case: Zoom Class with Mentimeter, Padlet, YouTube Videos, and other Websites](#)
- b. [Use Case: Zoom Class with PowerPoint Slides, Mentimeter, and other Websites](#)

There are, of course, many other ways to use Zoom for your online classes. And we'd love to hear about them. Send your examples of how you use Zoom for engaging, interactive online classes to teaching@senecacollege.ca.

For more on Zoom:

- Check out the [Teaching with Zoom](#) from the Teaching & Learning Centre. It contains many support videos and articles, plus our [Using Zoom for Online Classes webinar \(May 2021\)](#) webinar recording.
- Check out the [Exploring Zoom for Synchronous Classes](#) article in the December 2020 issue of the Academic Newsletter.
- Check out the [Information Page](#) from IT Services.
- Sign up for a Zoom webinar or practice session in [MyPD](#).

View the [June 2021 issue of the Academic Newsletter](#).

June 2021 issue

tags : educational-technology, educational-technology-tools, june-2021, learn@seneca,

