

PD Plan for Non Full-time Faculty

Published 10/17/2020 by [Ashley Ribbel](#)

A professional development plan has been created for Seneca's non full-time faculty members. This plan is part of Seneca's micro-credentials system; for each course completion, faculty can earn a digital badge.

These courses are open to **all** faculty members and instructors.



View the PDF version: [Professional Development Plan for Non Full-time Faculty Summer 2024 Flyer \(PDF\)](#).

Course(s) currently open for registration:

- [Developing Online Materials for Your Course](#) begins May 8, 2024
- [Effective Online Teaching](#) begins May 13, 2024
- [Sustainability in Our Classrooms](#) begins May 21, 2024

Courses in the plan:

- ***Developing an Online Assessment Strategy***

This three-week facilitated course provides an overview of online assessment approaches that promote student success, academic quality, equity, and inclusivity. Through self-reflection and analysis, participants will work towards building a balanced assessment strategy for their online, hybrid, or Flex courses. **This course is a pre-requisite for all other courses in the Online Assessment series.**

This is a fully-online course with synchronous and asynchronous components.

- ***Developing Online Materials for Your Course***

This course is designed to help participants explore and use online tools to develop materials for their course. Participants will use principles of universal design for learning (UDL) to develop AODA compliant modules, slideshow videos, screencasts, and interactive activities. Tools explored include Adobe Spark, Google Sites, Screencast-o-Matic, Loom, PowerPoint, H5P, and MS Stream.

This is a four-week fully-online course with synchronous sessions.

- ***Effective Online Teaching***

In this is a 4-week asynchronous course, faculty participants will learn both the basic elements of high-quality online course design and delivery alongside more advanced strategies to elevate their online course from good to great. Through interactive learning modules, activities, and deliverables, participants will be introduced to concepts such as curriculum and lesson planning, Universal Design for Learning (UDL), accessibility, online assessments, and building a community of learners. There are no live sessions in this course. You will be able to work through the material at your own pace.

- ***Foundations of Creating Accessible Content***

Creating and providing accessible materials is about inclusion, equity, and social responsibility. With Ontario's commitment to be a fully accessible province by 2025 through the implementation of the Accessibility for Ontarians with Disabilities Act (AODA), knowing how to create accessible learning materials and documents is crucial!

This 2-week asynchronous online course will review and apply the accessibility guidelines and requirements applicable to creating digital content. After successful completion of this course, you will walk away with strategies and resources to help with making your digital content accessible.

- ***Globalizing Our Classrooms – Developing Intercultural Competence***

Your class list includes over seven billion names. Impossible? No! This course explores the globalization of our classrooms and the interpersonal relations with the talented minds that join each session. This course is not only about pedagogy, it's also about the people. Working together to create an inclusive educational community, through four weekly modules, participants will explore course content

development and classroom management from the lens of global citizenship.
This is a four-week synchronous online course.

- ***Micro-teaching Sessions***

Join us for this two-day course focused on teaching strategies, assessment, and using technology in your classroom.

This is a two-day synchronous course.

- ***Science of Learning***

Have you ever wondered what scientific research on learning, attention, memory processes, and the brain can tell us about how students learn? This online course consists of four asynchronous modules that will introduce you to the dynamic field of the Science of Learning and its many applications in the classroom.

The series will highlight insights from prominent researchers in the fields of memory, critical thinking, and reasoning, and also explore neuromyths that persist in education. It will also build on the work of keynote speakers at past Teaching & Learning Centre Events, such as Joe Kim, Yana Weinstein, and Megan Sumeracki. Participants will reflect on how new research in the science of teaching and learning can inform our practice and help our students adopt more effective learning strategies.

This is a four-week online asynchronous course.

- ***Sustainability in Our Classrooms***

In this short self-directed online course, faculty participants will explore strategies to integrate environmental, economic, and social sustainability into their course.

Through interactive modules and discussions, we will engage with multiple perspectives about the natural world and reflect on climate justice and the impact of the climate crisis on our communities and regions around the world. We will then discuss methods to encourage students to develop themselves as global citizens who contribute meaningfully to their communities and workplaces. After reviewing sustainability models, frameworks, and a variety of examples from faculty at Seneca Polytechnic who are teaching sustainability, we will brainstorm authentic tasks, activities and assessments to promote sustainability in the classroom. To be awarded the Sustainability Foundations badge, participants will develop a Sustainability Integration Plan which maps to the 17 UN Sustainable Development Goals (SDGs). Opportunities will be provided to share strategies with colleagues for feedback and further discussion.

- ***Teaching & Learning Summer Conference***

Join us for this two-day conference. There will be a keynote speaker and featured presentations on teaching and assessment strategies, student engagement, and using technology in your classroom.

This is also a micro-teaching event.

- ***Teaching Unique Diverse Learners (UDL)***

This course will explore our Unique, Diverse Learners and the principles of UDL

(Universal Design for Learning). Participants will examine a course they currently teach and take some first steps into incorporating UDL into their teaching practice. This is a four-week online asynchronous course.

- ***Teaching with Technology 1***

This course is designed as an introduction to Learn@Seneca, and provides opportunities for reflection on technology in education, and how accessibility can impact a learning experience.

This is a four-week synchronous course with asynchronous components.

To see any upcoming sections of these courses, visit the [Teaching & Learning Centre Calendar](#).

For non full-time faculty members who complete courses in this PD plan, remuneration will be provided at the meeting rate for the following number of hours per course (as of Summer 2022):

*Before you register for one of these courses, please let your Chair know that you are registering for one of the courses in the PD Plan for Non Full-time Faculty Members.

- *Assessment and Feedback* – 6 hours
This course was retired in 2020.
- *Developing an Online Assessment Strategy* – 6 hours
- *Developing Online Materials for Your Course* – 6 hours
- *Effective Online Teaching* – 6 hours
- *Foundations of Creating Accessible Content* – 3 hours
- *Globalizing Our Classrooms – Developing Intercultural Competence* – 6 hours
- *Micro-teaching Sessions* – 6 hours
- *Science of Learning* – 6 hours
- *Sustainability in Our Classrooms* – 6 hours
- *Teaching & Learning Summer Conference* – 6 hours
- *Teaching Unique Diverse Learners (UDL)* – 6 hours
- *Teaching with Technology 1* – 6 hours
- *Teaching with Technology 2* – 6 hours
This course was retired in 2022.

tags : courses, non-full-time-faculty, pd-plan, pdpnftf, professional-development, professional-development-plan, teaching-and-learning, teaching-and-learning-centre, upcoming-pd, whats-new