Upcoming Courses for Faculty

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Three courses will be offered this year through the Teaching & Learning Centre.

Promoting a Culture of Academic Integrity
This series is being offered to support faculty in the implementation of the Academic Integrity Policy (for more details, see the Academic Policy Changes: What is new for 2018/19? article in this issue).

Why do students cheat? Academic integrity offences have been attributed to a student's lack of moral compass, cultural differences, stress-related competition, and an expectation for attaining high grades. Infractions of academic integrity can occur because of their learning environments and this course will focus on the strategies that you can use to make cheating/plagiarism less worthwhile to the student as well as improve student learning. This course will also discuss creating classroom environments that support ethical choices, activities that promote awareness of what is and isn't an academic integrity offence, and assignments designed to reduce academic integrity offences.

This course runs for 5 sessions:

- November 7
- November 28
- January 9
- January 30
- February 13

Register to attend through MyPD.

Skoden: Teaching, Talking and Sharing about and for Reconciliation
Through this course, faculty will consider how to decolonize and Indigenize their courses through the support of the Indigenous community here at Seneca. Through a lens of looking back to understand where we go forward, faculty will learn about Indigenous knowledges, Canadian colonialization, and the Indigenous resurgence. Faculty will have a chance to workshop curriculum ideas and receive feedback and assistance in incorporating Indigenous content into their courses. This course is intended to assist the efforts of First Peoples@Seneca to respond to the Truth and Reconciliation Commission Calls to Action and improve student experiences.

This course runs for 7 sessions:

- October 2
- November 6
- December 4
- January 8
- February 5
- March 5
- April 2

Register to attend through MyPD.

Hybrid Teaching and Learning Course
The goal of this applied, participatory, and experiential course is to aid participants with the design and development of their own hybrid course. This online course will utilize Seneca's Digital Learning Strategy as a guideline to promote teaching and learning, accessibility, and technological best practices to create optimal learning experiences for students.

The course launches on October 23 at Newnham campus and then will continue in an online format.

Register to attend through MyPD.

View the September 2018 issue of the Academic Newsletter.

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